MISSING SECTION CLASSIFIED

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| COMPETENCY | **PROGRAM LEARNING OUTCOMES** |
| Knowledge  | Theoretical -Applied |  - Has advanced theoretical and applied knowledge supported by textbooks containing basic and up-to-date information in the field of health, application tools and multimedia education tools and other resources.- Has the knowledge to evaluate the nature, source, limits, accuracy, reliability and validity of the information.- Has the knowledge of accessing scientific knowledge in the field of health, monitoring, evaluating and applying the current literature. |
| Skills  | Conceptual Cognitive | - Interprets and evaluates scientifically proven data by using the advanced knowledge and skills acquired in the field of midwifery, defines and analyzes problems, develops solution suggestions by considering professional and ethical values based on research and evidence, shares information, and makes teamwork.- Uses information technologies related to health and research.- Provides health education for the individual, family and society by using the advanced theoretical and applied knowledge gained in the field of health.- Produces solutions to the problems specific to the field in line with scientific data/evidence. |
| Competencies  | Ability to Work Independently and Take Responsibility | - Carries out a study independently by using his advanced knowledge on the field of midwifery and takes responsibility as a team member in cooperation with other professional groups working in this field.- Takes responsibility, individually and as a team member, to solve complex and unforeseen problems encountered in practices related to the field of health.- Plans and manages activities for the development of employees under his/her responsibility within the framework of a project, and monitors and evaluates the process.- Fulfills the responsibility of producing scientific knowledge specific to the field/does descriptive research. |
| Learning Competence | Evaluates the advanced knowledge and skills acquired in the field of women's health with a critical approach. Sets learning goals and demonstrates learning to learn. Identify learning resources, access resources effectively/quickly.It shows that it adopts lifelong learning, is open to development and continues this behavior. Decides and applies the ways of accessing information. |
| Communication and Social Competence | - Informs relevant persons and institutions on matters related to the field of health; conveys his thoughts and solutions to problems in written and verbal form, receives the thoughts, requests and expectations of the relevant persons and institutions.- Shares his thoughts on issues related to women's health and obstetrics and solutions to problems with quantitative and qualitative data, and shares them with experts and non-experts as an active element of the process, in teamwork.- Organizes and implements projects and activities in cooperation with other professional groups for the social environment in which they live, with a sense of social responsibility.- Uses information and communication technologies along with computer software at the level required by the field.- Monitors and evaluates the events/developments on the agenda of the society and the world in the field of health.- Has the knowledge and skills of intercultural communication.- Documents professional activities and practices effectively and securely/keeps accurate and effective records. |
| Domain-Specific Competence | * It cooperates with people from related disciplines and acts in accordance with social, scientific, cultural and ethical values in the stages of collecting, interpreting, applying and announcing the results of data on women's health and obstetrics.
* Makes the impression of mother and newborn during pregnancy, birth and postpartum period, determines deviations from normal and can have normal births on their own responsibility, also has the knowledge to use professional midwifery approaches in cases of deviation from normal.
* Acts and participates in quality management and processes.
* Acts in accordance with the laws, regulations, regulations and professional ethics rules regarding his duties, rights and responsibilities as an individual.
* Has the ability to participate in practical training for healthcare personnel and has experience working with these personnel.
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COMPARATIVE THE MISSION DEPARTMENT

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| Knowledge  | Theoretical -Applied | **PROGRAM LEARNING OUTCOMES** | **TYYÇ** | **TAY** |
| He has advanced theoretical and applied knowledge supported by textbooks containing basic and up-to-date information in the field of health, application tools and multimedia education tools and other resources. | 1 | 2, 3, 6 |
| Has the knowledge to evaluate the nature, source, limits, accuracy, reliability and validity of the information. | 1 | 1,2,4,5 |
| Has the knowledge of accessing scientific knowledge in the field of health, monitoring, evaluating and applying current literature. | 1 | 2,3,4,6 |
| TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TYYÇ)  | BASIC FIELD QUALIFICATIONS (TAY) |
| 1. To have advanced theoretical and applied knowledge supported by textbooks containing up-to-date information in the field, application tools and other resources. | 1. Knows the characteristics of physical, emotional and social dimensions of human.2. Has knowledge of holistic midwifery philosophy.3. Knows the steps and principles of systematic caregiving process.4. Knows effective communication and basic teaching principles and methods.5. Knows midwifery values and ethical values.6. Knows basic life support, primary and emergency care applications. |
| Skills  | Conceptual Cognitive | **PROGRAM LEARNING OUTCOMES** | **TYYÇ** | **TAY** |
|  | Using the advanced knowledge and skills acquired in the field of midwifery, it interprets and evaluates scientifically proven data, defines and analyzes problems, develops solution proposals by considering professional and ethical values based on research and evidence, shares information, and makes teamwork. | 1,2 | 5 |
| Uses information technologies related to health and research. | 1,2 | 1,2 |
| Using the advanced theoretical and practical knowledge gained in the field of health, it provides health education for the individual, family and society. | 1,2 | 1,2,4,5 |
| Produces solutions to the problems specific to the field in line with scientific data/evidence. | 1,2 | 1,2,5 |
| TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TYYÇ)  | BASIC FIELD QUALIFICATIONS (TAY) |
| 1. To be able to use advanced theoretical and applied knowledge acquired in the field.
2. To be able to interpret and evaluate data, to define and analyze problems, to develop solutions based on research and evidence by using advanced knowledge and skills acquired in the field.
 | 1. To be able to use observation, interview and physical assessment methods to determine the physical and psycho-social care needs of individuals.
2. Analyzing the data for the individual and family to be served, determines the diagnoses, plans and implements the analytical interventions and evaluates the results.
3. Ability to effectively document midwifery care and other professional issues.
4. To be able to provide health education and counseling by using effective teaching techniques.
5. Demonstrate critical thinking and effective decision-making skills in personal and professional life
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| Competencies  | Ability to Work Independently and Take Responsibility | **PROGRAM LEARNING OUTCOMES** | **TYYÇ** | **TAY** |
| She carries out a study independently by using her advanced knowledge about the field of midwifery and takes responsibility as a team member in cooperation with other professional groups working in this field. | 1,2 | 1,2,3,4 |
| Takes responsibility individually and as a team member to solve complex unforeseen problems encountered in healthcare applications. | 2 | 1,3 |
| It plans and manages activities for the development of employees under its responsibility within the framework of a project, and monitors and evaluates the process. | 2,3 | 3 |
| Fulfills the responsibility of producing scientific knowledge specific to the field/does descriptive research. | 3 | 4 |
| **TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TYYÇ)** | **BASIC FIELD QUALIFICATIONS (TAY)** |
| 1. Being able to independently carry out an advanced study in the field.
2. To be able to take responsibility individually and as a team member in order to solve the unforeseen complex problems encountered in the applications related to the field.
3. To be able to plan and manage activities for the development of the employees under his/her responsibility within the framework of a project.
 | 1. To have the awareness of fulfilling the duties and responsibilities undertaken.
2. Ability to resolve a field issue independently, either as a team or independently.
3. To take responsibility at the individual level and as a team, to take initiative when necessary, in order to solve any problems or problems that may be seen in the application related to the field.
4. To be able to conduct independent research and studies in a professional or academic career.
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| Learning Competence | **PROGRAM LEARNING OUTCOMES** | **TYYÇ** | **TAY** |
| Evaluates the advanced knowledge and skills acquired in the field of women's health with a critical approach. | 1 | 1,2 |
| Sets learning goals and demonstrates learning to learn. | 2,3 | 4 |
| Identify learning resources, access resources effectively/quickly. | 1,2 | 3,4 |
| It shows that it adopts lifelong learning, is open to development and continues this behavior. | 3 | 3,4 |
| Decides and implements ways to access information. | 2,3 | 4 |
| **TURKISH HIGHER EDUCATION QUALIFICATIONS FRAMEWORK (TYYÇ)** | **BASIC FIELD QUALIFICATIONS (TAY)** |
| 1. To be able to critically evaluate the advanced knowledge and skills acquired in the field,
2. To be able to identify learning needs and direct their learning.
3. Developing a positive attitude towards lifelong learning
 | 1. To be able to filter and evaluate the information obtained about the field through cause-effect and criticism.
2. To be able to identify the knowledge and application deficiencies related to the field.
3. To be able to direct one's education to an advanced education level in the same field or to a profession at the same level.
4. To be able to reach information sources, share, work together and have a lifelong learning and questioning awareness.
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| Communication and Social Competence | **PROGRAM ÖĞRENME ÇIKTILARI** | **TYYÇ** | **TAY** |
| Informs relevant persons and institutions on matters related to the field of health; conveys his thoughts and solutions to problems in written and verbal form, receives the thoughts, requests and expectations of the relevant persons and institutions. | 1 | 5 |
| He shares his thoughts on issues related to women's health and obstetrics and solutions to problems with quantitative and qualitative data, and shares them with experts and non-experts as an active element of the process, in teamwork. | 1,2 | 4,5 |
| With the awareness of social responsibility, it organizes and implements projects and activities in cooperation with other professional groups for the social environment in which it lives. | 3 | 1,2,3 |
| Uses information and communication technologies along with computer software at the level required by the field. | 2 | 4 |
| Monitors and evaluates the events/developments on the agenda of the society and the world in the field of health. | 3 | 1,2,3,5 |
| Has the knowledge and skills of intercultural communication. | 1,2 | 2,5 |
| Documents professional activities and practices effectively and securely/keeps accurate and effective records. | 1,2 | 4 |
| **TÜRKİYE YÜKSEKÖĞRETİM YETERLİLİKLER ÇERÇEVESİ (TYYÇ)** | **TEMEL ALAN YETERLİLİKLERİ (TAY)** |
| 1. Alanı ile ilgili konularda ilgili kişi ve kurumları bilgilendirebilme; düşüncelerini ve sorunlara ilişkin çözüm önerilerini yazılı ve sözlü olarak aktarabilme.
2. Alanı ile ilgili konularda düşüncelerini ve sorunlara ilişkin çözüm önerilerini nicel ve nitel verilerle destekleyerek uzman olan ve olmayan kişilerle paylaşabilme.
3. Toplumsal sorumluluk bilinci ile yaşadığı sosyal çevre için proje ve etkinlikler düzenleyebilme ve bunları uygulayabilme.
 | 1. Birey, aile ve toplumun sağlığını olumsuz etkileyen sosyo-politik, ekolojik, teknolojik  faktörleri önleyici etkinliklere katılabilme.
2. Ebelik bilgi ve becerilerini sosyal sorumluluk yaklaşımı çerçevesinde proje ve etkinliklere dönüştürebilme.
3. Toplum kaynaklarını kullanarak, grupların sağlık gereksinimlerini karşılamada görev alabilme.
4. Yazılı ve sözlü iletişim tekniklerini ve teknolojik araçları kullanabilme.
5. Ebelik eğitim ve uygulamaları ile ilgili sorunları ve çözüm önerilerini yetkililerle paylaşabilme.
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| Domain-Specific Competence | **PROGRAM ÖĞRENME ÇIKTILARI** | **TYYÇ** | **TAY** |
| Kadın sağlığı ve doğum ile ilgili verilerin toplanması, yorumlanması, uygulanması ve sonuçlarının duyurulması aşamalarında ilgili disiplinlerden kişilerle işbirliği yapar ve toplumsal, bilimsel, kültürel ve etik değerlere uygun hareket eder. | 1,2 | 1,4,6  |
| Gebelikte, doğum anında ve doğum sonrası dönemde anne ve yeni doğan izlenimi yapar, normalden sapmaları belirler ve normal doğumları kendi sorumluluğunda yaptırabilir, ayrıca normalden sapma durumlarında profesyonel ebelik yaklaşımlarını kullanabilme bilgisine sahiptir. | 1,2 | 3 |
| Kalite yönetimi ve süreçlerine uygun davranır ve katılır. | 1,2 | 2,4 |
| Birey olarak görev, hak ve sorumlulukları ile ilgili yasa, yönetmelik, mevzuata ve mesleki etik kurallarına uygun davranır. | 1,2 | 3 |
| Sağlık personeline ilişkin uygulama eğitimine katılabilme yeteneğine ve bu personelle çalışma deneyimine sahiptir. | 1,2 | 4,5,6 |
| **TÜRKİYE YÜKSEKÖĞRETİM YETERLİLİKLER ÇERÇEVESİ (TYYÇ)** | **TEMEL ALAN YETERLİLİKLERİ (TAY)** |
| 1. Alanı ile ilgili verilerin toplanması, yorumlanması,  uygulanması ve sonuçlarının duyurulması aşamalarında toplumsal, bilimsel, kültürel ve etik değerlere uygun hareket etme.
2. Sosyal hakların evrenselliği, sosyal adalet, kalite kültürü ve kültürel değerlerin korunması ile  çevre koruma, iş sağlığı ve güvenliği konularında yeterli bilince sahip olma.
 | 1. Bireylerin gelişim düzeyleri ve kültürel özelliklerine uygun bakım verebilme.
2. Ebelik bakım kalitesini sürekli iyileştirme çalışmalarına katılma.
3. Yasal yetki ve sorumlulukları ile etik ilkelerin farkında olarak ebelik bakım uygulamalarını gerçekleştirme.
4. Ebelik bakım kalitesini artırıcı uygulamalarda sorumluluk üstlenebilme.
5. Sorumluluğunu üstlendiği birey ve ailelerin bakımını yönetir ve koordine edebilme.
6. Toplum sağlığını geliştirici, koruyucu uygulamalara liderlik edebilme.
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